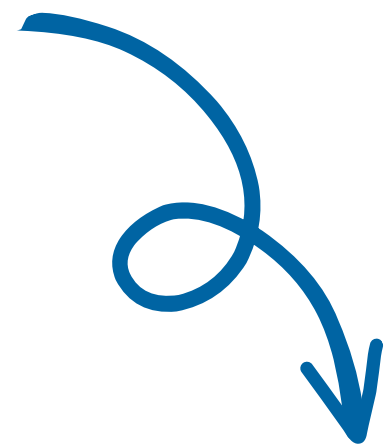


Disability Pride & Awareness

Research & Read-aloud Activities and Lesson Plan



Disability Awareness Month

Today in library class, we read "Just Ask! Be Different, Be Brave, Be You," written by Sonya Sotomayor and illustrated by Rafael López.

Learn more about kids' differences in a library database, a research website, or a nonfiction book.

Keywords to try:
Diabetes
Asthma
Blindness
Deafness
Dyslexia
Autism

Pebble GO

Pebble Go Login
Username:
Password:

activity disorder (ADHD)
of this paper.

© Mrs. J in the Library LLC

Learn more about kids' differences in a library database, research website, or nonfiction book.

Keywords to try:
Disability
Diabetes
Asthma
Blindness
Deafness
Dyslexia
Autism
Down syndrome
Tourette syndrome

Pebble GO **WORLD BOOK KIDS** Encyclopedia Database **BRITANNICA KIDS**

All of Us
on & Jessica Ralli and illustrated by Jonathan Eden

Created by Mrs. J in the Library



SCROLL to take a look inside!

With any read-aloud about Disability Pride & Awareness

RESEARCH ACTIVITIES

to explore your library resources

★ Easy introduction to online databases and trustworthy websites for K-3 library classes

★ Listed keywords are pre-researched to work in each online resource!

★ Editable in Microsoft PowerPoint, Google Slides, and Google Docs

Today in library class, we read "All of Us," written by Megan Madison & Jessica Ralli and illustrated by Jonathan Eden. Learn more about kids' differences in a library database, a research website, or a nonfiction book.




Keywords to try:
Disability
Diabetes
Asthma
Blindness
Deafness
Autism

WORLD BOOK KIDS
Encyclopedia Database

World Book Login
Username:

Write a new fact

Today in library class, we read "All of Us," written by Megan Madison & Jessica Ralli and illustrated by Jonathan Eden. Learn more about kids' differences in a library database, a research website, or a nonfiction book.



Learn more about kids' differences in a library database, a research website, or nonfiction book.

Keywords to try:
Disability
Diabetes
Asthma
Blindness
Deafness
Dyslexia
Autism
Allergies
Using wheelchairs
Attention deficit/hyperactivity disorder (ADHD)
Down syndrome
Tourette syndrome

Pebble GO

BRITAIN

Just Ask! Be Different, Be Brave, Be You

FULL CONTENTS

✓ Printable research activity
take-home sheets
Full color and black & white


✓ Digital research activities
in Google Slides

✓ 7 suggested books to
read aloud


✓ Comprehensive lesson
plan with standards

Today in library class, we read "Just Ask! Be Different, Be Brave, Be You,"
written by Sonya Sotomayor and illustrated by Rafael López.

Learn more about kids' differences in a library database, a research
website, or a nonfiction book.



Keywords to try:
Diabetes
Asthma
Blindness
Deafness
Dyslexia
Autism
Allergies
Down syndrome
Using wheelchairs
Attention deficit/hyperactivity disorder (ADHD)



Pebble Go Login
Username:
Password:

Write a new fact you learned on the back of this paper.

© Mrs. J in the Library LLC

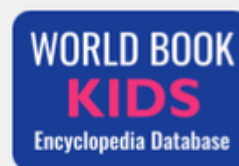


Learn more about kids' differences in a library database,
research website, or nonfiction book.

Keywords to try:

Disability
Blindness
Diabetes
Asthma
Deafness
Dyslexia
Autism
Allergies
Using wheelchairs
Attention deficit/hyperactivity disorder (ADHD)

Down syndrome
Tourette syndrome



Song in the City

Written by Daniel Bernstrom and illustrated by Jenin Mohammed

Printable Activities

✓ Editable in Microsoft PowerPoint or Google Slides

✓ 7 different versions to use a single online resource

✓ 1 version for students to choose their own online resource

✓ 2 alternative drawing & writing activities with no research practice

The collage features several activity cards for library lessons. One card for 'All of Us' includes a list of keywords: Disability, Diabetes, Asthma, Blindness, Deafness, Autism, Allergy, and Down syndrome. Another card for 'Sam's Super Seats' lists: Disability, Diabetes, Asthma, Blindness, Deafness, Dyslexia, Autism, Allergies, and Down syndrome. A third card for 'Just Ask! Be Different, Be Brave, Be You.' lists: Diabetes, Asthma, Blindness, Deafness, Dyslexia, Autism, Allergies, Down syndrome, Using wheelchairs, and Attention deficit/hyperactivity disorder (ADHD). The cards also feature logos for Britannica Kids and Pebble Go, and include prompts like 'Write a new fact you learned' and 'What will you do with your powers?' with a writing line.

Digital Activities



Learn more about kids' differences in a library database, research website, or nonfiction book.

Keywords to try:

- Diabetes
- Asthma
- Blindness
- Deafness
- Dyslexia
- Autism
- Allergies
- Down syndrome
- Using wheelchairs
- Attention deficit/hyperactivity disorder (ADHD)



Just Ask! Be Different, Be Brave, Be You

Written by Sonia Sotomayor and illustrated by Rafael López

Written by Megan Madison



Learn more about kids' differences in a library database, research website, or nonfiction book.

Keywords to try:

- Disability
- Diabetes
- Asthma
- Blindness
- Deafness
- Autism
- Tourette syndrome
- Allergies
- Down syndrome
- Attention deficit/hyperactivity disorder



Learn more about kids' differences in a library database, research website, or nonfiction book.

Keywords to try:

- Disability
- Diabetes
- Asthma
- Blindness
- Deafness
- Autism
- Allergy
- Down syndrome



Written by Jonathan Eden



What will you do with your powers?

Write or draw about it.

For drawing, you will need:

- Paper
- Pencil
- Something to color with



Just Ask! Be Different, Be Brave, Be You

Written by Sonia Sotomayor



What will you do with your powers?

My special powers are...

I will...

Just Ask! Be Different, Be Brave, Be You

Written by Sonia Sotomayor and illustrated by Rafael López

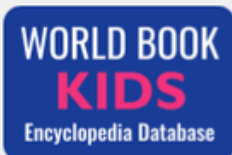
Nine Book Choices



Learn more about kids' differences in a library database, research website, or nonfiction book.

Keywords to try:

- Disability
- Deafness
- Diabetes
- Asthma
- Blindness
- Dyslexia
- Autism
- Allergies
- Using wheelchairs
- Attention deficit/hyperactivity disorder (ADHD)



Cesaria Feels the Beat

Written by Denise Rosario Adusei and illustrated by Priscila Soares



Learn more about kids' differences in a library database, research website, or nonfiction book.

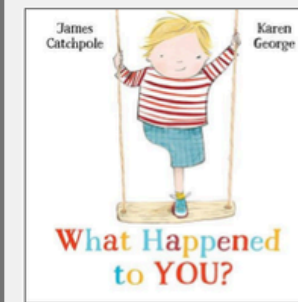
Keywords to try:

- Disability
- Cerebral palsy
- Diabetes
- Asthma
- Blindness
- Deafness
- Dyslexia
- Autism
- Allergies
- Using wheelchairs
- Attention deficit/hyperactivity disorder (ADHD)



Sam's Super Seats

Written by Keah Brown and illustrated by Sharrice Miller



Learn more about kids' differences in a library database, research website, or nonfiction book.

Keywords to try:

- Disability
- Diabetes
- Asthma
- Blindness
- Deafness
- Dyslexia
- Autism
- Allergies
- Using wheelchairs
- Down syndrome
- Tourette syndrome



Learn more about kids' differences in a library database, research website, or nonfiction book.

Keywords to try:

- Disability
- Using wheelchairs
- Diabetes
- Asthma
- Blindness
- Deafness
- Dyslexia
- Autism
- Allergies
- Attention deficit/hyperactivity disorder (ADHD)



Mama Car

Written by Lucy Catchpole and illustrated by Karen George



Learn more about kids' differences in a library database, research website, or nonfiction book.

Keywords to try:

- Disability
- Deafness
- Diabetes
- Asthma
- Blindness
- Dyslexia
- Autism
- Allergies
- Using wheelchairs
- Attention deficit/hyperactivity disorder (ADHD)
- Down syndrome
- Tourette syndrome



Mara Hears in Style

Written by Lucy Rogers and illustrated by Lucy Rogers



Learn more about kids' differences in a library database, research website, or nonfiction book.

Keywords to try:

- Disability
- Using wheelchairs
- Diabetes
- Asthma
- Blindness
- Deafness
- Dyslexia
- Autism
- Allergies
- Attention deficit/hyperactivity disorder (ADHD)
- Down syndrome
- Tourette syndrome



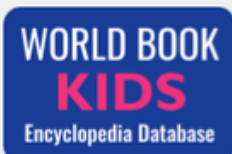
Advanced Digital Activities



Learn more about kids' differences in a library database, research website, or nonfiction book.

Keywords to try:

- Disability
- Diabetes
- Asthma
- Blindness
- Deafness
- Dyslexia
- Autism
- Allergies
- Using wheelchairs
- Attention deficit/hyperactivity disorder (ADHD)
- Down syndrome
- Tourette syndrome



Just Ask! Be Different, Be Brave, Be You

Written by Sonia Sotomayor and illustrated by Rafael López



Learn more about kids' differences in a library database, research website, or nonfiction book.

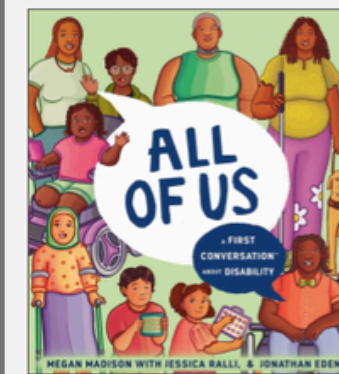
Keywords to try:

- Learning disabilities
- Diabetes
- Asthma
- Blindness
- Deafness
- Dyslexia
- Autism
- Allergies
- Down syndrome
- Tourette syndrome
- ADHD
- Cerebral palsy
- Cystic fibrosis
- Epilepsy
- Scoliosis
- Multiple sclerosis
- Muscular dystrophy



Just Ask! Be Different, Be Brave, Be You

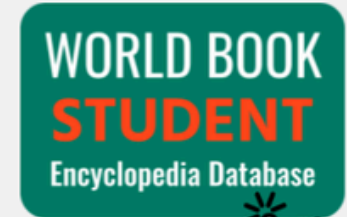
Written by Sonia Sotomayor and illustrated by Rafael López



Learn more about kids' differences in a library database, research website, or nonfiction book.

Keywords to try:

- Disability
- Learning disabilities
- Diabetes
- Asthma
- Blindness
- Deafness
- Dyslexia
- Autism
- Stuttering
- Allergy
- Down syndrome
- Tourette's syndrome



Learn more about kids' differences in a library database, research website, or nonfiction book.

Keywords to try:

- Diabetes
- Asthma
- Eyes
- Hearing
- Dyslexia
- Autism
- Allergies
- DN
- AD
- Cerebral palsy
- Cystic fibrosis
- Muscular dystrophy
- Multiple sclerosis
- Scoliosis
- Vision problems



(ADHD)

Written by Jonathan Eden



Learn more about kids' differences in a library database, research website, or nonfiction book.

Keywords to try:

- Allergies
- Asthma
- Medicine
- Brain
- Senses
- Empathy



Just Ask! Be Different, Be Brave, Be You

Written by Sonia Sotomayor and illustrated by Rafael López

Comprehensive Lesson Plan

Editable, complete lesson plan, aligned to:

- AASL Standards for Learners
- Common Core ELA Standards

Library Lesson	One-Class Research Activities with a Book Read-aloud
Grade(s)	Kindergarten, 1st Grade, 2nd Grade, and 3rd Grade
Objective(s)	Students will be able to listen attentively to the book and answer questions about genre, characters, plot, setting, themes, and/or nonfiction facts. Students will be able to use keywords to explore online databases and research websites. Students will be able to share a fact they learned with their learning community (their class, their teacher-librarian, their classroom teacher, and/or their family). Every library class: Students will be able to return their library books on time. Students will be able to find and select a book that is appropriate for their reading level.
Big Ideas & Essential Questions from the Pennsylvania Library Model Curriculum (2019)	Big Idea 1: Inquire - Learners build new knowledge by inquiring, reading, thinking critically, identifying problems, and developing strategies for solving problems. <ul style="list-style-type: none">How do learners display curiosity and initiative?How do learners engage with and create meaning from information and text? Big Idea 3: Collaborate - Learners work with others to broaden perspectives and work toward common goals. <ul style="list-style-type: none">How do learners adapt, communicate, and actively participate in collaborative learning?How do learners actively participate in collaborative learning? Big Idea 4: Curate - Learners make and share resources of personal relevance. <ul style="list-style-type: none">How do learners act on an information need?How do learners gather information? Big Idea 5: Explore - Learners read and reflect on their experiences. <ul style="list-style-type: none">How do learners read widely and deeply?

Library Lesson	One-Class Research Activities with a Book Read-aloud
Procedure	Materials are located in the appropriate lesson bin marked on the Lessons Shelf. <ol style="list-style-type: none">Students enter the library, return or renew books, and sit "criss-cross-applesauce" on the carpet. Review the behavior expectations for listening to a read-aloud, as needed.Introduce the book, and begin reading aloud.As you read the book and if time allows, stop periodically to ask questions during reading about plot, characters, etc. Help students use context clues to figure out the meaning of unknown words.When finished reading, give directions for research activity using the online research database, research website, or nonfiction books to learn more about a nonfiction topic related to the book.Dismiss students for book exchange (unless you prefer to do book exchange before reading).Book exchange procedure - Allow about 10 minutes for students to choose new books. Remind students to use "good library manners" as they look for books and check out. Students who didn't return a book should go straight to the circulation desk to check their card.

Library Lesson	One-Class Research Activities with a Book Read-aloud
AASL National School Library Standards for Learners (2018)	I. INQUIRE - Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems. D. Grow - Learners participate in an ongoing inquiry-based process by: <ol style="list-style-type: none">Continually seeking knowledge.
AASL National School Library Standards for Learners (2018) continued	III. COLLABORATE - Work effectively with others to broaden perspectives and work toward common goals. A. Think - Learners identify collaborative opportunities by: <ol style="list-style-type: none">Demonstrating their desire to broaden and deepen understandings. D. Grow - Learners actively participate with others in learning situations by: <ol style="list-style-type: none">Actively contributing to group discussions.
National Common Core ELA Standards (2010)	IV. CURATE - Make meaning for oneself and others by collecting, organizing, and sharing resources of personal relevance. C. Share - Learners exchange information resources within and beyond their learning community by: <ol style="list-style-type: none">Accessing and evaluating collaboratively constructed information sites. V. EXPLORE - Discover and innovate in a growth mindset developed through experiences and reflection. A. Think - Learners develop and satisfy personal curiosity by: <ol style="list-style-type: none">Reading widely and deeply in multiple formats and write and create for a variety of purposes.Engaging in inquiry-based processes for personal growth. C. Share - Learners engage with the learning community by: <ol style="list-style-type: none">Expressing curiosity about a topic of personal interest or curricular relevance. Kindergarten Reading: Foundational Skills CCSS.ELA-Literacy.RF.K.4 Read emergent-reader texts with purpose and understanding. Reading: Informational Text CCSS.ELA-Literacy.RI.K.1 With prompting and support, ask and answer questions about key details in a text. CCSS.ELA-Literacy.RI.K.10 Actively engage in group reading activities with purpose and understanding. Reading: Literature CCSS.ELA-Literacy.RL.K.1 With prompting and support, ask and answer questions about key details in a text. CCSS.ELA-Literacy.RL.K.3 With prompting and support, identify characters, settings, and major events in a story. CCSS.ELA-Literacy.RL.K.10 Actively engage in group reading activities with purpose and understanding. Writing CCSS.ELA-Literacy.W.K.7 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them). Speaking and Listening CCSS.ELA-Literacy.SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. CCSS.ELA-Literacy.SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about the text and seeking clarification if something is not understood.

Extra Icons & Graphics

Copy and paste into other slides to change the online resource.

