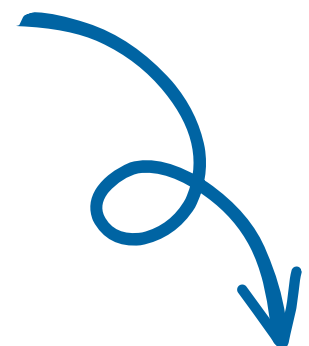


# Native American Heritage Month November Read-aloud, Research Activities, and Lesson Plan



**SCROLL**  
to take a look inside!

## November Research Activity

**Printable**

**Digital**

**Today in library class, "Fry Bread: A Native American Family Story,"** written by Kevin Noble Maillard and illustrated by Juana Martinez-Neal.

Learn more about Indigenous history and food in a library database, research website, or nonfiction book.  
Keywords to use:

- Indigenous Nations
- Indigenous People Today
- Indigenous Peoples' Day
- Food around the World
- 1621 Harvest Celebration
- Treaties in North America
- What is...

**Pebble Go Login**  
Username:  
Password:

**Pebble GO**

...d Reconciliation (Canada)  
... learned today:

© Mrs. J in the Library LLC

**This LAND**

Learn more about Indigenous history and people in a library database, research website, or nonfiction book.

Keywords to try:

- Thanksgiving
- Indigenous peoples
- 21 Harvest Celebration
- ative people
- ative Americans
- merican Indians
- indigenous Peoples' Day

**Pebble GO**

**WORLD BOOK KIDS**  
Encyclopedia

**Brain POP jr.**

**BRITANNICA KIDS**

**History of the Land We're On**  
Fairbanks and illustrated by Bridget George

Created by Mrs. J in the Library

With any read-aloud about  
Native American Heritage Month



# RESEARCH ACTIVITIES

## to explore your library resources

★ Easy introduction to online databases and trustworthy websites for K-3 library classes

★ Listed keywords are pre-researched to work in each online resource!

★ Editable in Microsoft PowerPoint, Google Slides, and Google Docs

The collage features several educational resources:

- Top Card:** A slide titled "Today in library class, 'This Land: The History of the Land We're On,'" written by Ashley Fairbanks and illustrated by Bridget George. It includes a book cover for "This Land" and text: "Learn more about Indigenous history and food in a library database, research website, or nonfiction book. Keywords to use: Indigenous peoples of the Americas. Add the group names of Indigenous people in your local area." It also features a "World Book Kids Encyclopedia Database" logo and a "World Book Login" form with fields for Username and Password.
- Bottom Card:** A slide titled "Today in library class, 'Fry Bread: A Native American Family Story,'" written by Juan Martinez and illustrated by Juana Martinez-Neal. It includes a book cover for "Fry Bread" and text: "Learn more about Indigenous history in a library database, research website, or nonfiction book. Keywords to try: Indigenous peoples, Native people, Native Americans, American Indians, Indigenous Peoples' Day, Food around the world." It features logos for "Pebble GO" and "Brain POP jr." and a hand icon pointing to the book cover.
- Bottom Card (Partial):** A slide titled "Today in library class, 'Fry Bread: A Native American Family Story,'" written by Juan Martinez and illustrated by Juana Martinez-Neal. It includes a book cover for "Fry Bread" and a "World Book Login" form.

# FULL CONTENTS


✓ Printable research activity  
take-home sheets  
Full color and black & white

✓ Digital research activities  
in Google Slides

✓ 7 suggested books to  
read aloud

✓ Comprehensive lesson  
plan with standards

Today in library class, "This Land: The History of the Land We're On,"  
written by Ashley Fairbanks and illustrated by Bridget George.



Learn more about Indigenous history and food in a  
library database, research website, or nonfiction book.  
Keywords to use:

- Indigenous Nations
- Indigenous People Today
- Indigenous Peoples' Day
- Food around the World
- 1621 Harvest Celebration
- Treaties in North America
- What is colonization?
- National Day of Truth and Reconciliation (Canada)

**Pebble GO**

**Pebble Go Login**  
Username:  
Password:

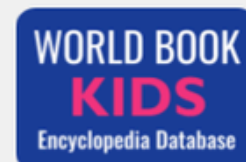
Write one new fact that you learned today:



Learn more about Indigenous history and people  
in a library database, research website, or  
nonfiction book.

Keywords to try:

- Autumn Peltier
- Indigenous peoples
- Native people
- Native Americans
- American Indians
- Indigenous Peoples' Day
- Water
- Water pollution



## We Are Water Protectors

Written by Carole Lindstrom and illustrated by Michaela Goade

# Printable Activities

✓ Editable in Microsoft PowerPoint or Google Slides

✓ 4 different versions to use a single online resource

✓ 2 versions let students choose their own online resource

✓ Nonfiction books can be used instead of online resources.

Today in library class, "This Land: The History of the Land We're On," written by Ashley Fairbanks and illustrated by Bridget George.



Learn more about Indigenous history and people in a library database, research website, or nonfiction book. Keywords to use:

- Indigenous peoples of the Americas
- Reservation
- Great Basin culture area
- Northeast culture area
- Plains culture area
- Plateau culture area
- Southeast culture area
- Southwest culture area

BRITANNICA KIDS

Britannica Login  
Username:  
Password:

Write one new fact that you learned today:

"Fry Bread: A Native American Family Story," written by Kevin Noble Maillard and illustrated by Juana Martinez-Neal.

Learn more about Indigenous history and people in a library database, research website, or nonfiction book. Keywords to use:


- Indigenous peoples of the Americas
- Native American groups
- Indigenous group names of various people in your area.

WORLD BOOK KIDS Encyclopedia Database

Today in library class, "Fry Bread: A Native American Family Story," written by Kevin Noble Maillard and illustrated by Juana Martinez-Neal.

Learn more about Indigenous history and food in a library database, a research website, or a nonfiction book.

Today in library class, "Fry Bread: A Native American Family Story," written by Kevin Noble Maillard and illustrated by Juana Martinez-Neal.




Learn more about Indigenous history and food in a library database, research website, or nonfiction book. Keywords to use:

- Indigenous Nations
- Indigenous People Today
- Indigenous Peoples' Day
- Food around the World
- 1621 Harvest Celebration
- Treaties in North America
- What is colonization?
- National Day of Truth and Reconciliation (Canada)

Pebble GO

Pebble Go Login  
Username:  
Password:

Write one new fact that you learned today:



Keywords to try:

- Indigenous peoples
- Native people
- Native Americans
- American Indians
- Indigenous Peoples' Day
- Food around the world

Pebble GO

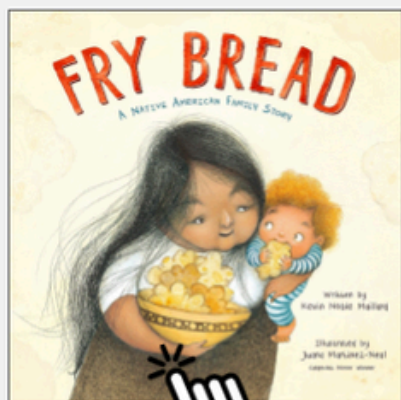
WORLD BOOK KIDS Encyclopedia Database

BRITANNICA KIDS

Brain POP jr.

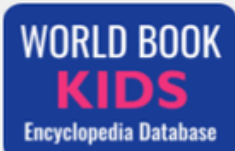
Write one new fact that you learned today:

# Digital Activities



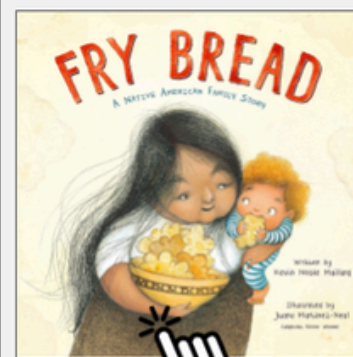
Learn more about Indigenous history and food in a library database, research website, or nonfiction book.

Keywords to try:  
 Indigenous peoples  
 Native people  
 Native Americans  
 American Indians  
 Indigenous Peoples' Day  
 Food around the world



## Fry Bread: A Native American Family Story

Written by Kevin Noble Maillard and illustrated by Juana Martinez-Neal



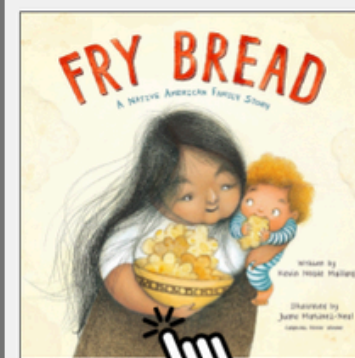
Learn more about Indigenous history and food in a library database, research website, or nonfiction book.

Keywords to try:  
 Indigenous Nations  
 Indigenous People Today  
 Indigenous Peoples' Day  
 Food around the World  
 1621 Harvest Celebration



## Fry Bread: A

Written by Kevin Noble M



Learn more about Indigenous history and people in a library database, research website, or nonfiction book.

Keywords to try:  
 Indigenous peoples of the Americas

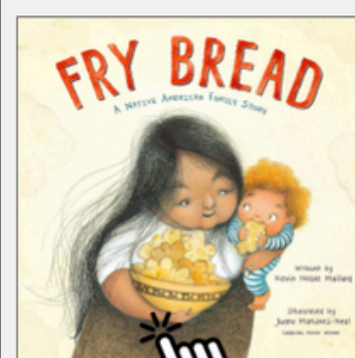
Add the group names of Indigenous people in your local area.



World Book Login  
 Username:  
 Password:

## Family Story

Juana Martinez-Neal



Learn more about Indigenous history and people in a library database, research website, or nonfiction book.

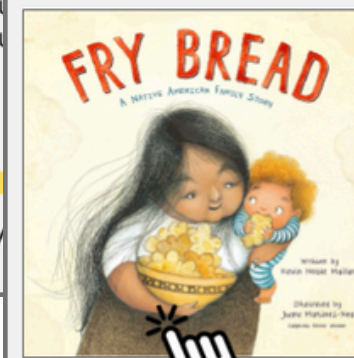
Keywords to try:  
 Indigenous peoples of the Americas

Reservation  
 Great Basin culture area  
 Northeast culture area  
 Plains culture area  
 Plateau culture area  
 So  
 So



## Fry Bread: A

Written by Kevin Noble M



Learn more about Indigenous history and people in a library database, research website, or nonfiction book.

Click on Social Studies:  
 Native Americans  
 Thanksgiving  
 Pueblo  
 Cherokee  
 Chief Joseph  
 Iroquois

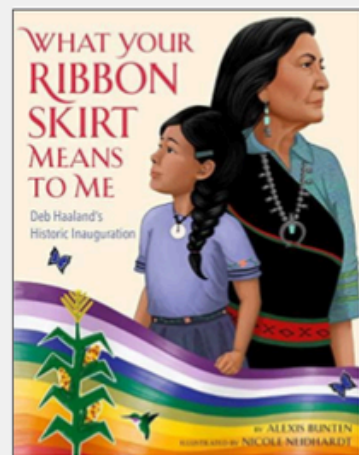


BrainPOP Login  
 Username:  
 Password:

## Fry Bread: A Native American Family Story

Written by Kevin Noble Maillard and illustrated by Juana Martinez-Neal

# Digital Activities



Learn more about Indigenous history and people in a library database, research website, or nonfiction book.

Keywords to try:  
 Deb Haaland  
 Indigenous peoples  
 Native people  
 Native Americans  
 American Indians  
 Indigenous Peoples' Day



## What Your Ribbon Skirt Means to Me

Written by Alexis Bunten and illustrated by Nicole Neidhardt

Look up your address on [Native Land Digital](#) and learn about the Indigenous people who lived and still live where you live.

[Native Land Digital](#)

**This Land: The History**  
 Written by Ashley Fairbanks and

Keywords to try:  
 Thanksgiving  
 Indigenous peoples  
 1621 Harvest Celebration  
 Native people  
 Native Americans  
 American Indians  
 Indigenous Peoples' Day

Learn more about Indigenous history and people in a library database, research website, or nonfiction book.

Keywords to try:  
 Thanksgiving  
 Indigenous peoples  
 1621 Harvest Celebration  
 Native people  
 Native Americans  
 American Indians  
 Indigenous Peoples' Day

Look up your address on [Native Land Digital](#) and learn about the Indigenous people who lived and still live where you live.

[Native Land Digital](#)

**We Are Water Protectors**  
 Written by Carole Lindstrom and ill

Keywords to try:  
 Cherokee  
 Indigenous peoples  
 Native people  
 Native Americans  
 American Indians  
 Indigenous Peoples' Day

Learn more about Indigenous history and seasons in a library database, research website, or nonfiction book.

Keywords to try:  
 Fall or autumn  
 Winter  
 Spring  
 Summer  
 Indigenous peoples  
 Native people  
 Native Americans  
 Indigenous Peoples' Day

**This Thanksgiving Story**  
 by Ashley Perry, and Alexis Bunton  
 illustrated by Nicole Neidhardt Sr.

**We Are Grateful: Otsaliheliga**  
 Illustrated by Frané Lessac

# Comprehensive Lesson Plan

Editable, complete lesson plan, aligned to:

- AASL Standards for Learners
- Common Core ELA Standards

Library Lesson	One-Class Research Activities with a Book Read-aloud
Grade(s)	Kindergarten, 1st Grade, 2nd Grade, and 3rd Grade
Objective(s)	Students will be able to listen attentively to the book and answer questions about genre, characters, plot, setting, themes, and/or nonfiction facts. Students will be able to use keywords to explore online databases and research websites. Students will be able to share a fact they learned with their learning community (their class, their teacher-librarian, their classroom teacher, and/or their family). <b>Every library class:</b> Students will be able to return their library books on time. Students will be able to find and select a book that is appropriate for their reading level.
Big Ideas & Essential Questions from the Pennsylvania Library Model Curriculum (2019)	<b>Big Idea 1: Inquire - Learners build new knowledge by inquiring, reading, thinking critically, identifying problems, and developing strategies for solving problems.</b> <ul style="list-style-type: none"><li>• How do learners display curiosity and initiative?</li><li>• How do learners engage with and create meaning from information and text?</li></ul> <b>Big Idea 3: Collaborate - Learners work with others to broaden perspectives and work toward common goals.</b> <ul style="list-style-type: none"><li>• How do learners adapt, communicate, and resolve conflicts?</li><li>• How do learners actively participate in collaborative learning?</li></ul> <b>Big Idea 4: Curate - Learners make and share resources of personal relevance.</b> <ul style="list-style-type: none"><li>• How do learners act on an information need?</li><li>• How do learners gather information?</li></ul> <b>Big Idea 5: Explore - Learners read and reflect on their experiences.</b> <ul style="list-style-type: none"><li>• How do learners read widely?</li></ul>

Library Lesson	One-Class Research Activities with a Book Read-aloud
Procedure	<b>Materials are located in the appropriate lesson bin marked on the Lessons Shelf.</b> <ol style="list-style-type: none"><li>1. Students enter the library, return or renew books, and sit "criss-cross-applesauce" on the carpet. Review the behavior expectations for listening to a read-aloud, as needed.</li><li>2. Introduce the book, and begin reading aloud.</li><li>3. As you read the book and if time allows, stop periodically to ask questions during reading about plot, characters, etc. Help students use context clues to figure out the meaning of unknown words.</li><li>4. When finished reading, give directions for research activity using the online research database, research website, or nonfiction books to learn more about a nonfiction topic related to the book.</li><li>5. Dismiss students for book exchange (unless you prefer to do book exchange before reading).</li><li>6. <b>Book exchange procedure</b> - Allow about 10 minutes for students to choose new books. Remind students to use "good library manners" as they look for books and check out. Students who didn't return a book should go straight to the circulation desk to check their card.</li></ol>

Library Lesson	One-Class Research Activities with a Book Read-aloud
AASL National School Library Standards for Learners (2018)	<b>I. INQUIRE - Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.</b> <b>D. Grow - Learners participate in an ongoing inquiry-based process by:</b> <ol style="list-style-type: none"><li>1. Continually seeking knowledge.</li></ol>
AASL National School Library Standards for Learners (2018) continued	<b>III. COLLABORATE - Work effectively with others to broaden perspectives and work toward common goals.</b> <b>A. Think - Learners identify collaborative opportunities by:</b> <ol style="list-style-type: none"><li>1. Demonstrating their desire to broaden and deepen understandings.</li></ol> <b>D. Grow - Learners actively participate with others in learning situations by:</b> <ol style="list-style-type: none"><li>1. Actively contributing to group discussions.</li></ol>
National Common Core ELA Standards (2010)	<b>IV. CURATE - Make meaning for oneself and others by collecting, organizing, and sharing resources of personal relevance.</b> <b>C. Share - Learners exchange information resources within and beyond their learning community by:</b> <ol style="list-style-type: none"><li>1. Accessing and evaluating collaboratively constructed information sites.</li></ol> <b>V. EXPLORE - Discover and innovate in a growth mindset developed through experiences and reflection.</b> <b>A. Think - Learners develop and satisfy personal curiosity by:</b> <ol style="list-style-type: none"><li>1. Reading widely and deeply in multiple formats and write and create for a variety of purposes.</li><li>3. Engaging in inquiry-based processes for personal growth.</li></ol> <b>C. Share - Learners engage with the learning community by:</b> <ol style="list-style-type: none"><li>1. Expressing curiosity about a topic of personal interest or curricular relevance.</li></ol>
	<b>Kindergarten</b> <b>Reading: Foundational Skills</b> CCSS.ELA-Literacy.RF.K.4 Read emergent-reader texts with purpose and understanding. <b>Reading: Informational Text</b> CCSS.ELA-Literacy.RI.K.1 With prompting and support, ask and answer questions about key details in a text. CCSS.ELA-Literacy.RI.K.10 Actively engage in group reading activities with purpose and understanding. <b>Reading: Literature</b> CCSS.ELA-Literacy.RL.K.1 With prompting and support, ask and answer questions about key details in a text. CCSS.ELA-Literacy.RL.K.3 With prompting and support, identify characters, settings, and major events in a story. CCSS.ELA-Literacy.RL.K.10 Actively engage in group reading activities with purpose and understanding. <b>Writing</b> CCSS.ELA-Literacy.W.K.7 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them). <b>Speaking and Listening</b> CCSS.ELA-Literacy.SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. CCSS.ELA-Literacy.SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and asking clarification if something is not understood.

# Extra Icons & Graphics

Copy and paste into other slides to change the online resource.

